A High Performing, Non-Selective, Post Primary School

## **Key Stage 4**

#### **GCSE Health and Social Care**

This subject covers the following topics over two years:

- human development;
- factors affecting health and wellbeing;
- relationships;
- self-concept;
- major life changes and sources of support;
- identifying and meeting service users' needs in the health, social care and early years sectors;
- the provision of integrated health and social care services and of early years' services;
- accessing health, social care and early years' services and barriers to access;
- job roles in the sectors;
- values of care:
- safeguarding.

## What will students study?

## Unit 1 Personal Development, Health and Well-Being

This unit is assessed through an external, 1 hour 30-minute examination that includes structured questions, questions that require short responses and extended writing.

Students investigate human development throughout the life stages and factors affecting health and well-being, including relationships and the impact of major life changes.



# **Unit 2 Working in the Health, Social Care and Early Years Sectors** (Controlled Assessment)

Students develop their understanding of the world of work in the health, social care and early years' sectors and how different service user groups' needs are met. Students learn about a range of job roles in health, social care and early years services and how practitioners apply the value of care.

#### Students:

- · develop the knowledge, understanding and skills required for working in the areas of health, social care and early years;
- develop a critical and analytical approach to decision making and problem solving;
- · apply their knowledge and understanding in a variety of contexts;
- have opportunities to build on the skills and capabilities developed at Key Stage 3; and
- have opportunities to engage actively to develop as effective and independent students.

## **Career Progression**

Pupils can continue to study GCE Health and Social Care by following the Single Award route or the Double Award.

## **Key Stage 5**

## **GCE A Level Health & Social Care**

This course allows students to gain knowledge and understanding of the health, social care and early years sectors. Students will learn about health and well-being, child development and human behaviour. They study care services including traditional and holistic therapies and examine the rights and responsibilities of both patients and service providers. Students also look at the importance of communication in care settings and how positive care can be promoted. Through practical activities, students apply their knowledge and understanding to work-related contexts and develop research, evaluation and problem-solving skills.

This is an ideal course for students who want a broad background in health and social care. Many students with a qualification in GCE Health and Social Care go on to degree-level study in a variety of subjects such as health studies, social policy and nursing.

It is required that all students who study Health and Social Care SA/DA must complete a relevant work experience at the beginning of Year 13.

| Unit Name  | Type of                 | AS Single Award | AS Double |
|--|-------------------------|-----------------|-----------|
| D (' O 1')   | Assessment              | A.4             | Award     |
| Promoting Quality                                  | Internal/               | **              | **        |
| Care   | Coursework              |                 |           |
| Communication in                                   | Internal/               |                 |           |
| Health, Social Care<br>and Early Years<br>Settings | Coursework              | **              | **        |
| Health and Well<br>Being                           | Exam                    | *               | *         |
| Safeguarding<br>Children                           | Internal/<br>Coursework |                 | *         |
| Holistic Therapies                                 | Internal/<br>Coursework |                 | **        |
| Adult Service Users                                | Exam                    |                 | *         |
| A2 Units   |                         |                 |           |
| Applied Research                                   | Internal/<br>Coursework | **              | **        |
| Body Systems and                                   | Internal/               | *               | **        |
| Physiological<br>Disorders                         | Coursework              |                 |           |
| Providing Services                                 | Exam                    | *               | *         |
| Health Promotion                                   | Internal/               |                 | *         |
|  | Coursework              |                 |           |
| Supporting the                                     | Internal/               |                 | *         |
| Family   | Coursework              |                 |           |
| Understanding<br>Human Behaviour                   | Exam                    |                 | *         |

## **Career Progression**

Possible career pathways include: nursing, teaching, childcare, midwifery, physiotherapy, paramedic sciences, podiatry, occupational therapy, social work and dietetics.